

## COMPLETING THE EMAS INFORMATION LOG: WI 4

### 1.0 Aspect and Impact identification

Extract the following information from the Environmental Aspect/Review form:

- Service activity under review
- Environmental aspects of concern within the activity,
- Environmental impacts arising from the aspects of concern,

### 2.0 Legal, policy compliance

Relating to the environmental aspect/ impact, are there any of the following? -

Legal requirements

Regulations

Statutory Powers

Council environmental policies and other relevant internal policies, e.g. procurement strategy

Check against the legal register

If yes, identify the relevant legislation (the name of the Act is sufficient detail), e.g. Oil Storage Regulations, and / or the policy e.g. 'Environmental Purchasing Policy'.

Make a special note if 'Consent' is required from the relevant regulatory body.

### 3.0 Significant Environmental Aspects and Impacts Assessment

The EMAS service register significance test should be completed for all environmental aspects identified and the significance testing section completed.

1. Does the management of the aspect have a direct legislation or regulation commitment where we require 'consent' or imminent new legislation or EU directives? (Yes/No)
2. Does the management of the aspect have a direct legislation or regulation commitment where we do not require a 'consent' or does the management of this aspect meet a corporate policy or a code of practice to which we subscribe to? (Yes/No)
3. Of what level of concern is the aspect or associated impact to the service or any stakeholders (internal/external)? (No concern – Major)
4. Is the impact minimal, minor, moderate or major (whether at a local, national or international scale)? (Minimum damage – Major)
5. Is there a positive impact on environment? (Minimum enhancement to Major)

**Note** there needs to a quantifiable measure of a positive environmental impact before this section can be used e.g. the planting of trees to negate our CO2 emissions.

Environmental Significance (Sum of points 1, 2, 3, 4, and 5)

Activity and its impacts are <b>Highly significant</b>	15 +
Activity and its impacts are <b>Significant</b>	10 - 14
Activity and its impacts are <b>Probably significant</b>	5 - 9
Activity and its impacts are <b>Not significant</b>	0 - 4
Positive impact on the environment	-1 to -4

The above are only guidelines. The higher the score the greater the potential environmental impacts of the activity

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